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**Teacher Education Units and Program/Licensure Areas**

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**The Background:**

The State Department of Education is responsible for reviewing the professional teacher education units and specialty program licensure areas at public and private higher education institutions. Recommendations made by the Department must be approved by the State Board of Education.

Steps in the state review process include:

- SDE analysis of each specialty area program to make sure program meets state requirements
- Preparation of self-study report by the institution
- On-campus visit by a State Board of Examiners (SBOE) team; for NCATE accreditation, NCATE Board of Examiners team also visits
- SBOE report submitted to the institution
- Institution reply submitted
- Review of SDE analysis, SBOE report; institution reply, and the institutional report by the Commissioner's Advisory Committee for Unit and Program Approval
- Recommendations to the Commissioner
- Recommendations to the Board
- Continuing NCATE accreditation/State approval visits occur on a seven year cycle which may include follow-up visits during the interim period

The State Department recommendations for teacher education units, specialty area programs, and graduate programs fall into one of three categories: Approval, Approval with Stipulations, or Denial of Approval.

Attached are recommendations for the teacher education units and program/licensure areas at the following institutions:

**Joint NCATE/STATE Continuing Unit and Licensure Program Approval Visit:**

Union University

**STATE Only Continuing Unit and Licensure Program Approval Visits:**

Johnson Bible College  
Lambuth University

**STATE Only Focused Follow-up Visit**

Lincoln Memorial University

**The Recommendation:**

The State Department of Education Office of Teacher Education and Accreditation recommends approval of the attached recommendations on final reading. The SBE staff concurs with this recommendation.

**TENNESSEE STATE BOARD OF EDUCATION  
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS  
ACTION REPORT  
UNION UNIVERSITY  
APRIL 21, 2006**

(Initial Approval Visit October 1994; State Board Action July 1995;  
Follow-up Visit March 1996; State Board Action July 1996;  
Continuing Approval Visit March 2000; State Board Action January 2001; Joint  
NCATE/State Continuing Accreditation Visit March 2005)

**PART I. PROFESSIONAL EDUCATION UNIT**

Unit Action: NCATE\* Accreditation  
(Initial and Advanced Levels)

**PART II. PROGRAM /LICENSURE AREAS**

A. Action for Programs Reviewed for Continuing Approval

Continuing Approval:  
Early Childhood Education P-4  
Elementary Education K-8  
Middle Grades Education 5-8  
English 7-12  
French 7-12  
Spanish 7-12  
Mathematics 7-12  
Biology 7-12  
Chemistry 7-12  
Physics 7-12  
History 7-12  
Government 7-12  
Economics 7-12  
Marketing 7-12  
Health/Physical Education K-12  
Theatre K-12/  
Speech Communications 7-12  
Visual Arts K-12  
Vocal/General Music K-12  
Instrumental Music K-12  
Special Education: Comprehensive K-12  
Special Education: Preschool/Early  
Childhood P-4  
English as a Second Language P-12  
(Initial and Additional Endorsement)

(Advanced)  
M.Ed. and M.A. Ed.

B. Action for Programs Reviewed for Approval that Comply with  
Revisions to State Licensure Standards and Guidelines

Continuing Approval:

Early Childhood Education P-3

Elementary Education K-6

Middle Grades Education 4-8

Special Education: Modified K-12

Business/Business Technology 7-12

C. Action for Programs Reviewed for First-time Approval

Approval:

School Social Worker P-12

Administrator P-12

Library Information Specialist P-12

Approval With Stipulations:

Reading Specialist P-12

\*National Council for Accreditation of Teacher Education

The Office of Teacher Education and Accreditation will work with Union University in establishing timelines for correcting critical deficiencies identified in the stipulations in the program licensure areas. Progress toward correcting weaknesses will be reported by the university each year as part of its annual report to the Office of Teacher Education and Accreditation.

**TENNESSEE STATE BOARD OF EDUCATION  
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS  
ACTION REPORT  
UNION UNIVERSITY  
APRIL 21, 2006**

**PART I. UNIT ACTION:** NCATE Continuing Accreditation

**PART II. SPECIALTY AREA LICENSURE PROGRAMS**

**PART II.A. SPECIALTY AREA LICENSURE PROGRAM STIPULATIONS:**

**Reading Specialist P-12**

Specific content course work for the Reading Specialist license must be at the graduate level.

**PART II.B. SPECIALTY AREA LICENSURE PROGRAM WEAKNESSES**

**Reading Specialist P-12**

Field experiences are not structured in such a way as to ensure that candidates are have placements that are consistent with the full grade range of the license (Program Implementation Standard 4).

**TENNESSEE STATE BOARD OF EDUCATION  
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS  
ACTION REPORT  
JOHNSON BIBLE COLLEGE  
APRIL 21, 2006**

(Initial Approval Visit February 1995; State Board Action December, 1995; Follow-up Visit July, 1998; State Board Action January, 1999;  
Continuing Approval Visit March, 2000; State Board Action January 2001; Follow-up Visit July 2001; State Board Action February 2002; Continuing Approval Visit April 2005)

**PART I. PROFESSIONAL EDUCATION UNIT**

Unit Action: State Continuing Approval  
Initial and Advanced Levels

**PART II. PROGRAM/LICENSURE AREAS**

A. Action for Previously Approved Programs Reviewed for Continuing Approval:

Continuing Approval  
English as a Second Language P-12  
M.A. Educational Technology and Bible (Non-  
licensure Program)

B. Action for Programs Reviewed for Continuing Approval that Comply with Revisions to State Licensure Standards and Guidelines

Continuing Approval:  
Early Childhood Education P-3  
Elementary Education K-6  
Middle Grades Education 4-8  
Special Education: Early Childhood P-3  
Elementary Education K-6/English as a  
Second Language P-12  
Special Education: Modified

Progress toward correcting weaknesses will be reported by Johnson Bible College each year as part of its annual report to the Office of Teacher Education and Accreditation.

**TENNESSEE STATE BOARD OF EDUCATION  
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS  
ACTION REPORT  
JOHNSON BIBLE COLLEGE  
APRIL 21, 2006**

**PART I.      PROFESSIONAL EDUCATION UNIT**

**PART I.A.    UNIT STIPULATIONS**

None Cited

**PART I.B.    UNIT WEAKNESSES**

**NCATE Standard 4: Diversity**

Candidates do not have adequate opportunities to interact with professional education faculty and faculty from other units who are from diverse ethnic and racial groups. (Initial and Advanced)

Candidates do not have adequate opportunities in courses on campus or in schools to interact and work with candidates in professional education from diverse ethnic and racial groups. (Initial)

**NCATE Standard 5: Faculty Qualifications, Performance and Development**

The scope of faculty scholarly activity is limited to course preparation. (Initial and Advanced)

**PART II.     SPECIALTY AREA LICENSURE PROGRAMS**

**PART II.A.   PROGRAM STIPULATIONS**

None Cited

**PART II.B.   PROGRAM WEAKNESSES**

None Cited

**TENNESSEE STATE BOARD OF EDUCATION  
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS  
ACTION REPORT  
LAMBUTH UNIVERISTY  
APRIL 21, 2006**

(Initial Visit Spring, 1994; State Board Action January, 1995: Follow-up Visit July, 1995; State Board Action December, 1995: Continuing Approval Visit October, 1999; State Board Action July, 200: Follow-up Visit February, 2002; State Board Action, August 2006; Continuing Approval Visit March 2005)

**PART I. PROFESSIONAL EDUCATION UNIT**

Unit Action: State Continuing Approval

**PART II. PROGRAM/LICENSURE AREAS**

- A. Action for Previously Approved Programs Reviewed for Continuing Approval:

Continuing Approval:

Elementary Education K-8

English 7-12

Mathematics 7-12

History 7-12

Special Education: Comprehensive K-12

Vocal/General Music K-12

Instrumental Music K-12

Visual Arts K-12

Physical Education K-12

Post Baccalaureate Program

Continuing Approval With Stipulations:

Biology 7-12

Chemistry 7-12

- B. Action for Programs Reviewed for Continuing Approval that Comply with Revisions to State Licensure Standards and Guidelines

Continuing Approval:

Special Education: Modified K-12

Continuing Approval With Stipulations:



## Elementary Education K-6

### C. Action for Programs Reviewed for First-time Approval

#### Approval:

Business/Business Technology -12

The Office of Teacher Education and Accreditation will work with Lambuth University in establishing timelines for correcting critical deficiencies identified in the stipulations in the program licensure areas. Progress toward correcting weaknesses will be reported by the university each year as part of its annual report to the Office of Teacher Education and Accreditation.

**TENNESSEE STATE BOARD OF EDUCATION  
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS  
ACTION REPORT  
LAMBUTH UNIVERISTY  
APRIL 21, 2006**

**PART I. PROFESSIONAL EDUCATION UNIT**

**PART I.A. UNIT STIPULATIONS**

None Cited

**PART I.B. UNIT WEAKNESSES**

**NCATE Standard 2: Assessment System and Unit Evaluation**

1. The unit's assessment system does not include steps that insure that all key assessments are fair, accurate, consistent, and unbiased.

**NCATE Standard 4: Diversity**

2. The full-time unit faculty lacks ethnic, racial, and gender diversity.

**PART II. SPECIALTY AREA/LICENSURE PROGRAMS**

**PART II.A. PROGRAM STIPULATIONS**

**Elementary Education K-6**

1. The unit must develop a major(s) that complies with Elementary Education K-6 Program Implementation Standards 2.A., 2.B., and or 2.C.

**Biology 7-12**

2. The unit must insure that all components of Science Knowledge and Skill I.E. are addressed.
3. The unit must insure that all components of Science Knowledge and Skills II.E. are addressed.

**Chemistry 7-12**

4. The unit must insure that all components of Science Knowledge and Skills II.E. are addressed.

**PART II.B. PROGRAM WEAKNESSES**

**English 7-12**

1. It is not insured that English 7-12 licensure candidates will have the opportunity through course work and/or field experiences to acquire English

standard P., “Support the ongoing English language development of students whose first language is not English.”

**History 7-12**

2. There is excessive use of elective courses listed on the matrix as addressing History knowledge and skill E.

**TENNESSEE STATE BOARD OF EDUCATION  
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS  
ACTION REPORT  
LINCOLN MEMORIAL UNIVERSITY  
APRIL 21, 2006**

(Initial Visit October 1992; State Board Action July 1993 December 1994; Follow-up Visit July 1995; State Board Action December 1995; State Only Continuing Approval Visit November 1997; State Board Action July 1998; Follow-up Visit August 1998; State Board Action January 1999; State Only Continuing Approval Visit November 2003; State Board Action August 2004; Follow-up Visit December 2005)

**PART I. PROFESSIONAL EDUCATION UNIT**

Unit Action:                      State Continuing Approval  
(Initial and Advanced Levels)

**PART II. PROGRAM/LICENSURE AREAS**

Program Actions:

- A.      Actions for Previously Approved Programs Reviewed for Continuing Approval:

Continuing Approval:  
(Initial)  
Physical Education K-12  
Visual Arts K-12  
(Advanced)  
School Counselor PreK-12  
M.Ed. Curriculum and Instruction    (Non-  
licensure)  
Ed.S. Curriculum and Instruction    (Non-  
licensure)

- B.      Actions for Programs Reviewed for Continuing Approval that Comply with Revisions to State Standards:

Continuing Approval:  
(Initial)  
Elementary Education K-8  
English 7-12  
Mathematics 7-12  
Biology 7-12  
Chemistry 7-12  
History 7-12

Business/Business Technology 7-12  
Post-Baccalaureate Program  
(Advanced)  
Administrator PreK-12  
(M.Ed. and Ed.S.)

C. Actions for Programs Reviewed for Initial Approval:

Approval:  
Trade and Industrial Education  
9-12

Progress toward correcting weaknesses will be reported by the university each year as part of its annual report to the Office of Teacher Education and Accreditation.

**TENNESSEE STATE BOARD OF EDUCATION  
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS  
ACTION REPORT  
LINCOLN MEMORIAL UNIVERSITY  
APRIL 21, 2006**

**PART I. PROFESSIONAL EDUCATION UNIT**

**PART I.A. UNIT STIPULATIONS**

None Cited

**PART I.B. UNIT WEAKNESSES**

**NCATE Standard 2: Assessment System and Unit Evaluation**

The unit must make appropriate use of data collected to evaluate the efficacy of its courses, programs, and clinical experiences.

**NCATE Standard 4: Diversity**

Candidates do not interact and work with candidates from diverse ethnic and racial groups in professional education courses on-campus or in schools. (Initial Only)

Candidates have limited interactions in classroom settings on-campus with professional education faculty from diverse ethnic and racial groups. (Advanced Only)

**PART II. SPECIALTY AREA LICENSURE PROGRAMS**

**PART II.A. PROGRAM STIPULATIONS**

None Cited

**PART II.B. PROGRAM WEAKNESSES**

None Cited